



# Marshall Steam Museum

at Auburn Heights Preserve

## Early Travelers: Field Trip to the Marshall Steam Museum

Grade K-3, Ages 5- 8

Length 60-90 minutes

Contact Director of Education (DE) with questions at [education@auburnheights.org](mailto:education@auburnheights.org) or (302) 239-2385.

### Tour Description

During this program students learn about what traveling was like when the automobile was first invented and explore topics such as how transportation changed over. Program includes free play time if desired. (Train rides pair well with this age group.)

**DE Standards:** H1.K-3a, H2.K-3a, H3.K-3a, H4.K-3a, H4.K-3b, E1.K-3a,

**Common Core ELA:** *Kindergarten* RIK.1-3, RIK, SLK.1-4, SLK.6, SL.1, LK.1, LK.5-6; *Grade 1* RI1.1-3, RI1.6-7, SL1.1-4, L1.1, L1.5-6; *Grade 2* RI2.1, RI2.3, RI2.7, SL2.1-4, L2.1; *Grade 3* RI3.7, SL3.1-4, L3.1, L3.5-6

### Early Travelers Tour Learning Objectives

During their tour, student will:

- Learn the ways people could travel when the car was first invented and compare those early modes of travel with their modern equivalents.
- Learn about artifacts and documents and use them to learn about people who lived long ago (historic types of transportation, railroading objects).

### Teacher Resources

Visit the Teacher Resources section of our website (<http://auburnheights.org/learn/teacher-resources-2/>) for free pre & post visit materials (PDFs) to go along with your program. Have an idea for something you would like to use in the classroom? Let us know and we are happy to work with you to put together free resources to meet your classroom needs.

*Recommended for this group:*

- **What is a museum?** Museums by definition are buildings in which objects of historical, scientific, artistic, or cultural interest are stored and exhibited. In this lesson, students learn what museums are, why they exist, and the different kinds.
- **Interpreting the Past: Young Historians:** With this lesson, teachers use visual thinking strategies to help students learn to analyze primary sources and develop critical thinking skills.
- **The Car Today:** In this lesson, students will consider the importance of the automobile as a type of transportation today so that they can better understand how life changed with its invention.
- **Useful Books:** Books are a great way to introduce students to the themes that they are going to explore at the museum and to add to their vocabulary.
- **Vocabulary:** Here are some terms that students will hear when they visit the museum.
- **KWL Chart:** Use this simple chart to track what students learn before and after their visit to the Marshall Steam Museum.