



Drivers and Racers: Field Trip to the Marshall Steam Museum Grade 4+; Length 75 minutes

Contact Director of Education (DE) with questions at education@auburnheights.org or (302) 239-2385. Typically only two classes can visit per day.

Tour Description

During this tour, students will learn about the invention of the automobile and how it developed over time while practicing chronology and timelines. They will use different historical sources (objects, primary sources, etc.) to explore early auto racing and practice historical thinking through an in-depth object analysis activity. (For this age group, consider pairing with the DE State Parks Hike on History or the Mansion Machinery Tour.)

DE Standards: H1.4-5a, H2.4-5b, H4.4-5a&b

Common Core ELA: RL4.1, RL4.2, RL4.3, RI4.1, RI4.3, RI4.9, SL4.1, SL4.2, SL4.4, L4.1

Fourth Grade Tour of the Marshall Steam Museum Learning Objectives

After their visit to the Marshall Steam Museum, students will be able to discuss American life before and after the invention of the automobile and understand how historians use primary source materials to tell a story and learn about the past. During their tour, students will:

- Explore the museum's operating car collection, dating from 1901 to 1937 and how designs and technologies changed over time.
- Participate in primary source analyses to learn about early auto racing and its significance in the development of the automobile.
- Compare and contrast the past to the present and discuss both the advantages and disadvantages of modern automotive travel.
- Practice historical thinking by an in-depth object analysis activity Exploring Objects where students will work as historians to learn about the past.

Teacher Resources

Visit the Teacher Resources section of our website (<http://auburnheights.org/learn/teacher-resources-2/>) for free pre & post visit materials (PDFs) to go along with your program.

Recommended for this group:

- **Pre-Visit Activity:** Explore the museum's online exhibit [Letting off Steam](#) complete with discussion questions to help get ready for your student's visit.
- **Reading Primary Sources (Grade 4-12):** In this lesson, student will analyze advertisements produced by the Ford Motor Company, explore how those advertisements changed over time, and what they can learn from them.
- **Creative Writing (Grade 4&5):** In this lesson students will use the provided prints by artist A.B. Frost practice their creative writing by inventing a fictional story that describes the scene in the image. Students will then compare their story with the poem associated with the work of art.
- **Multiple Perspectives: The Ford Model T (Grade 4&5):** In this lesson, students use primary and secondary sources to explore different perspectives of the Ford Model T and its impact on the automobile industry and American life. To take this exploration a step further, students can then examine a second set of primary sources related to the 1908 Stanley Model EX steam car in the Marshall Steam Museum collection.