



## **Scout Activity Booklet**

Developed by

**The Marshall Steam Museum at Auburn Heights Preserve**

for Boy Scouts of America and Girls Scouts of the U.S.A.



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## About the Marshall Steam Museum

Less than five minutes from the center of Hockessin, the Marshall Steam museum at Auburn Heights Preserve offers visitors a chance to step back in time and experience life at the dawn of the automotive age. The now-museum was built by T. Clarence Marshall in 1947 to house his growing collection of antique automobiles; today the museum allows guests a rare chance to learn about Delaware's industrial history, the impact of steam technology, the growth of the automobile and railroad industries and their impact on daily life.

## About the Patch Program

The goal of this patch is to encourage Girl Scouts and Boy Scouts to learn about what life was like at the dawn of the automotive age and differences between the past and present, while also exploring their own history and the history of their families and communities.

## To Earn the Patch

- Participants will complete the required number of activities outlined below. **At least 2 of the activities** must be starred activities (☆), which can only be completed during a Steamin' Day visit.

Tiger Cub/ Daisies	Must Complete <b>4</b> Activities
Wolf/ Brownies	Must Complete <b>6</b> Activities
Bear/ Juniors	Must Complete <b>8</b> Activities
Webelos/ Cadettes & Above	Must Complete <b>10</b> Activities

- **Steamin Day** events are scheduled for the first Sundays, June – November. Find out more information about Steamin' Days by visiting [AuburnHeights.org](http://AuburnHeights.org).
- All activities completed at home or during a Steamin' Day must have an adult sign off to confirm satisfactory completion.
- Completed Scout Activity Booklets must be brought to the museum Gift Shop upon completion during a Steamin' Day visit, where scouts can purchase their patch for the discounted price of \$2.00/ patch.

**To arrange your visit or if you have questions, please email:**  
[education@auburnheights.org](mailto:education@auburnheights.org), subject line: Scout Patch Program.

## **Websites to Help You Along the Way**

The following list of websites is only a sampling of sites available on the Internet to help you earn your fun patch. Use these sites or search for additional ones.

### **Smithsonian's: *America on the Move* Online Exhibit**

Explore how transportation shaped our lives,  
landscapes, culture, and communities.

<http://amhistory.si.edu/onthemove/>

### **EyeWitness to History**

History through the eyes of those who lived it.

<http://www.eyewitnesstohistory.com/>

### **Library of Congress: Kids and Families**

Log on, play around, learn something.

<http://www.loc.gov/families/>

### **History Matters**

The U.S. Survey Course on the Web

<http://historymatters.gmu.edu/>

# Activities to Complete at Home

## Activity #1

At the Marshall Steam Museum we use objects, such as our cars and trains, to tell a story. Find an object that tells something about you. Answer the questions below or share the answers with your family, scout group, or leader.

**What object did you choose? Describe it.**

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**Why is it important to you?**

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**Draw your object in the space below.**

**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Activity #2**

Transportation has changed a lot over the last 100 years. Talk to a family member or older adult and ask them how transportation today is different from when they were your age. Share what you learned with your family, scout group, leader or complete the interview sheet below.

**Person Interviewed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**What did you learn?**

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**What questions do you still have?**

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**Where/ how might you find the answers to your questions?**

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**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Activity #3**

Make a collage using pictures and words that demonstrates what transportation is like today. Explain to a family member, scout group, or leader why you chose the words and pictures you did.

**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Activity #4**

Imagination is a very important tool to inventors. What might transportation look like 100 or 1000 years from now? Use the space below or a separate piece of paper to draw or describe what transportation might be like in the future. What problems might we have solved? What problems might we still have?

**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Activity #5**

Choose a historical person related to the history of the automobile. Answer the questions below:

1. What is the name of this person? \_\_\_\_\_

2. When was this person alive? \_\_\_\_\_

3. In your own words describe why this person is important to the history of the automobile?

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4. What personal talents and characteristics did this person have that contributed to his or her success?

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Sources: \_\_\_\_\_

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Adult Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Activity #6**

Create an illustrated timeline in the space below showing five major events in transportation history.

**Adult Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_





**☆ Activity #8**

Take a ride in one of our cars during your Steamin' Day visit. After your ride is done describe the experience to a family member, your scout group, or leader. Make sure you include at least 5 observations about how the experience was different from riding in a car today. If you want, you can write the reasons down in the space below.

**Observation 1:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Observation 2:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Observation 3:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Observation 4:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Observation 5:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**☆ Activity # 9**

Attend a firing up demonstration to see what it takes to get a Stanley Steamer ready to drive. Explain one thing that you learned to a family member, scout group, or leader. Or you may write your answer below.

**At the firing up demonstration of a Stanley steam car I learned:**

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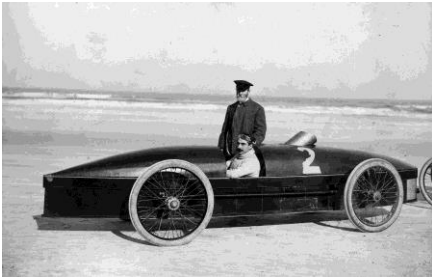
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**Adult Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**☆ Activity # 10**

Find the images or objects below in the museum or around Auburn Heights.

**1. What types of races did steam cars participate in?**



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**2. Can you find these photos? Who are the people?**



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**3. What is this a picture of?**

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**4. Find another photo or object in the museum. Describe it below.**

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**5. Find another photo or object in the museum. Describe it below.**

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**Adult Signature:**

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**Date:**

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**☆ Activity # 12**

Write down or draw below what your favorite part of your visit to Steamin' Day was.

**Adult Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# Notes