



Teacher Outline

T is for Track (Previously 2015 Sm. Reading Railroad Heroes)

(Ages 3-8; Length: 1 Hour)

Great for transportation units.

Contact Director of Education (DE) with questions at education@auburnheights.org or (302) 239-2385

Program Description: During this program participants will explore types of transportation. While reading *Down by the Station*, kids will explore different types of transportation and the sounds they make. Then we'll work together to build a set of train tracks. We will finish the program by reading *The Little Engine that Could* and see how there is a hero in all of us before making a "T is for Track!" craft to take home.

Delaware Early Learning Foundations: (Initiative & Curiosity) AL31, AL33, AL34, (Engagement & Persistence) AL35, AL36, AL37, (Reasoning and Problem Solving) AL39, (Receptive Communication) LL31, LL32, LL33, LL35, LL36, (Expressive Communication) LL37, LL38, LL41, LL42, LL43, LL46, LL47, (Emergent Reading) LL55, LL60, (Emergent Writing) LL63, LL71, LL72, (Past, Present, and Future History) MM37, MM38, MM39, (Working Together – Government and Communities) MM49, (Visual Arts) CE39, CE40, CE41, CE42, CE43, CE44

Common Core ELA: *Kindergarten* RLK.1-3, RLK.10, SLK.1-4, SLK.6, LK.1 *Grade 1* RL1.1-3, SL1.1-4, *Grade 2* RL2.1, SL2.1-4

NGSS: K-2 Engineering Design

T is for Track Learning Objectives

During this program students will:

- Practice recognizing different types of transportation by reading the book *Down by the Station*
- Post-reading, practice identifying learned types of transportation, where you find them and the sound that type of transportation might make
- Focus on trains as a mode of transportation and learn the basics of how train tracks are constructed and how proper construction leads to safe travel
- Work as a group to construct a set of train tracks.
- Read the book *The Little Engine that Could* and discuss how anybody can be a hero
- Make-and-Take activity: T is for Track artwork.

