



Teacher Outline

Story Time with the Marshall Steam Museum - *OUTREACH*

Program Theme: *I've Been Working on the Railroad*

(Ages 2-6; Length: 45 minutes to 1-Hour)

Contact Director of Education with questions at education@auburnheights.org or (302) 239-2385.

Program Description

During this program, kids read train books, learn about jobs on the train, and get up and moving through activities where they learn the sounds of the train and the role of the conductor during a game of Conductor Says...!

Delaware Early Learning Foundations: (Engagement & Persistence) AL35, AL37, (Receptive Communication) LL31, LL32, LL35, LL36, (Expressive Communication) LL37, LL38, LL41, LL43, (Emergent Reading) LL50, LL55, (Emergent Reading) LL60, (Sensory Awareness) SC31, (Scientific Knowledge: Non-Living Things) SC43, SC44, (Past, Present, and Future History) MM37, MM39, (Movement & Dance) CE38, (Visual Arts) CE40, CE42, CE43, (Fine Motor) PD31, PD32, (Gross Motor) PD34, PD35, PD36, (Health Awareness and Practice) PD38

I've Been Working on the Railroad Learning Objectives

During this program, students will:

- Read Donald Crew's *Freight Train* during story time. Using a Velcro board activity, children will build a train of different colored train cars while practicing their colors, building vocabulary, and working together in a group.
- Kids will stand up and use their bodies to act out particular sounds on the train (bell, whistle, wheels) and practice acting like trains.
- Read Eric A. Kimmel's *Stormy's Hat* and learn about jobs on the railroad and handle museum objects that go along with specific jobs.
- Kids will get up and moving again to practice what they have learned about the conductor on a train by playing a game of Conductor Says...!
- Kids will make a 3D Train to take home.

